



Jayawant Shikshan Prasarak Mandal's
JSPM Narhe Technical Campus

S. No. 12/2/2 and 14/9, Narhe, Tal : Haveli, Dist.: Pune – 411041

Phone : +91 20 2460 8700, 701, 702 Email : director@jspmntc.edu.in Web : www.jspmntc.edu.in

Affiliated to Savitribai Phule Pune University. Approved by AICTE New Delhi and DTE Maharashtra.

DTE Code : 6755 PUN Code : CEGP019070 AISHE Code : C-45874



To,

The Coordinator,

NAAC, Bengaluru.

Subject: Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders and Feedback process of the Institution

Reference: 1.4.1 and 1.4.2 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders and Feedback process of the Institution

Dear Sir/Madam,

The proofs for Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders and Feedback process of the Institution are enclosed herewith.




Director
JSPM Narhe Technical Campus
Narhe, Pune-41.

Enclosure-

1. Feedback form
2. Feedback Analysis
3. Feedback Report
4. Action taken report

Employer's Feedback on Curriculum AY-20-21

Email *

riyat721@gmail.com

Name *

Riya AnupSingh Thakur

Organization Name *

Accenture

Designation *

Application Development Associate

How do you rate the ability to take up extra responsibility by our students *

1

2

3

4

5

Poor

Very Good

How do you rate the general communication skills our students have *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Good

How do you rate the leadership skills our students do have *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the knowledge of recent trends in engineering/management our students do have *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Good

How do you rate the practical knowledge gained by our students through curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Good

Suggestions if any

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Teachers Feedback on Curriculum AY-2020-2021

Email *

maresh.anap1988@gmail.com

Name *

Mahesh D Anap

Department *

- Civil Engineering
- Mechanical Engineering
- Computer Engineering
- Electronics & Telecommunication Engineering
- MBA
- MCA
- First Year Engineering

How do you rate the content of the curriculum to bridge the gap between industry requirements and Institute *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Good

How do you rate the balance between theory and practicals in the curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Good

How do you rate the competency of your curriculum compared with other Universities curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the flexibility to propose, modify, suggest and incorporate new topics in the syllabus *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the importance given to the practicals in your curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

Suggestions if any

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Google Forms

Alumni Feedback on Curriculum AY-20-21

Email *

avadhootd99@gmail.com

Name *

Avadhoot Dhere

Contact No *

9130455613

Department *

- Civil Engineering
- Mechanical Engineering
- Computer Engineering
- Electronics & Telecommunication Engineering
- MBA
- MCA

Year of Passing *

2021

Name of organization working with

Mindtree

If not working select suitable option

- Entrepreneur
- Higher Education
- Competitive Exam Preparation
- Other

How do you rate the exposure of industrial experiences gained during the graduation *

Poor 1 2 3 4 5 Very Good

How do you rate the opportunities provided to handle/participate in multidisciplinary projects *

Poor 1 2 3 4 5 Very Good

How do you rate the experiments conducted in relation to the real life applications *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	very Good

How do you rate the relevance of up-gradation of curriculum to the current trends of the globe

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	very Good

How do you rate the overall gain in your knowledge/skills during graduation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

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Google Forms

Student's feedback on Curriculum AY-2020-2021

Email *

gopeshratandhayara1@gmail.com

Name of Student *

Gopesh Kishor Ratandhayra

Department *

- Civil Engineering
- Mechanical Engineering
- Computer Engineering
- Electronics & Telecommunication Engineering
- MBA
- MCA
- First Year Engineering

Class *

- FE
- SE
- TE
- BE
- MBA 1st Year
- MBA 2ndYear
- MCA 1st Year
- MCA 2nd year
- MCA 3rd Year

How do you rate content of your curriculum *

- | | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Very Good |

How do you rate the difficulty level of your curriculum *

- | | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Very Good |

How do you rate learning values gained in terms of skills, concepts, knowledge, analytical abilities etc. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the applicability/relevance of the knowledge gained to real life situations *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the variety of subjects offered in curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

Suggestions if any

NA

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	very Good

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	very Good

How do you rate the overall gain in your knowledge/skills during graduation *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Good

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- MCA 3rd Year

How do you rate content of your curriculum *

- | | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Very Good |

How do you rate the difficulty level of your curriculum *

- | | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Very Good |

How do you rate learning values gained in terms of skills, concepts, knowledge, analytical abilities etc. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the applicability/relevance of the knowledge gained to real life situations *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

How do you rate the variety of subjects offered in curriculum *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Good

Suggestions if any

NA

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DTE Code : 6755 PUN Code : CEGP019070 AISHE Code : C-45874



Prof.(Dr.)T. J.Sawant

D.E.E., B.E.(Electrical),Ph.D., MISTE
Founder - Secretary

Prof.(Dr.) R.K.Lad

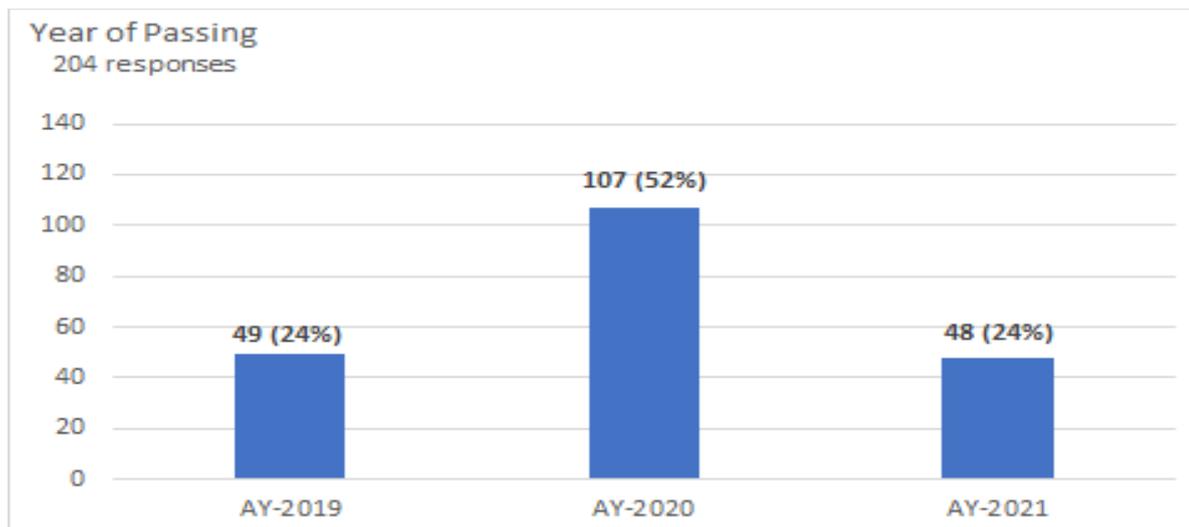
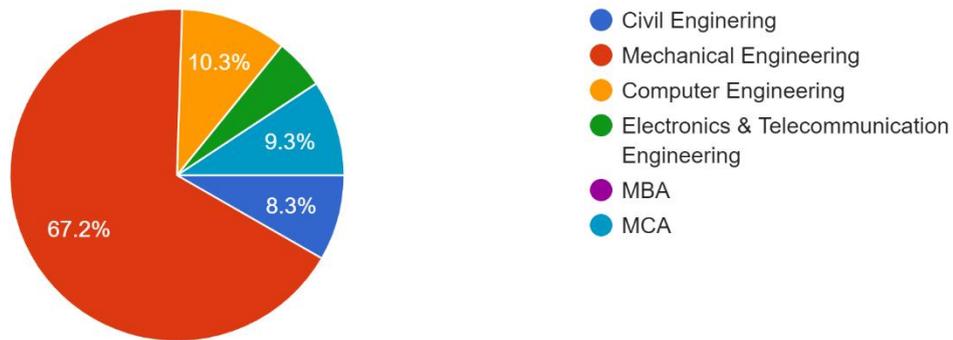
B.E.(Civil),M.E.(Env.Engg.) Ph.D.(Engg.)
DIRECTOR

Date- 03/09/2020

Alumni Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below .

Department
204 responses





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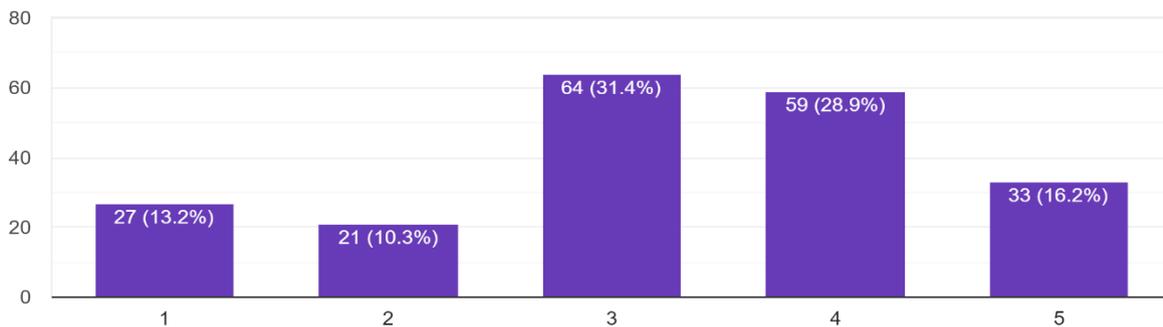
D.E.E., B.E.(Electrical),Ph.D., MISTE
Founder - Secretary

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DIRECTOR

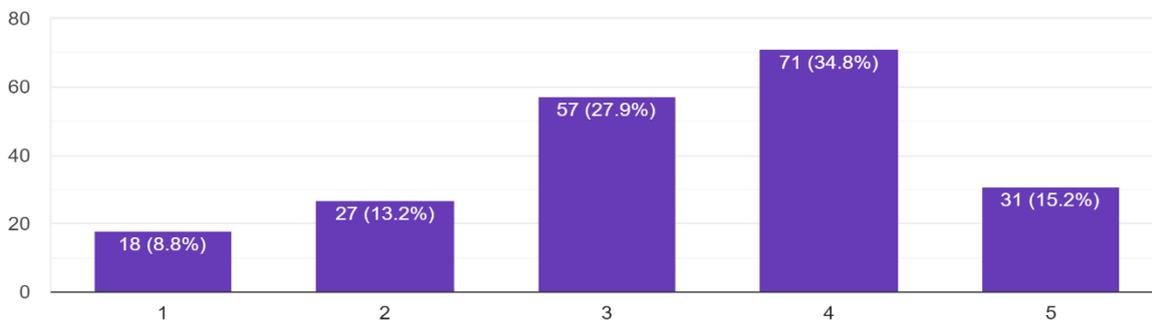
How do you rate the exposure of industrial experiences gained during the graduation

204 responses



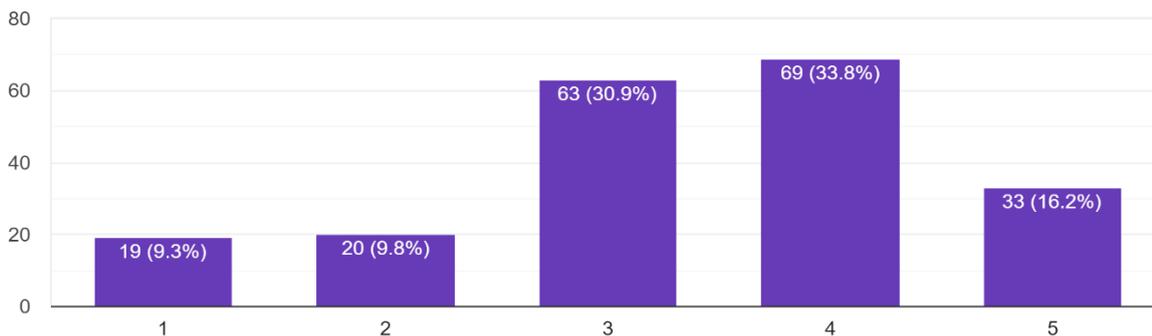
How do you rate the opportunities provided to handle/participate in multidisciplinary projects

204 responses



How do you rate the experiments conducted in relation to the real life applications

204 responses





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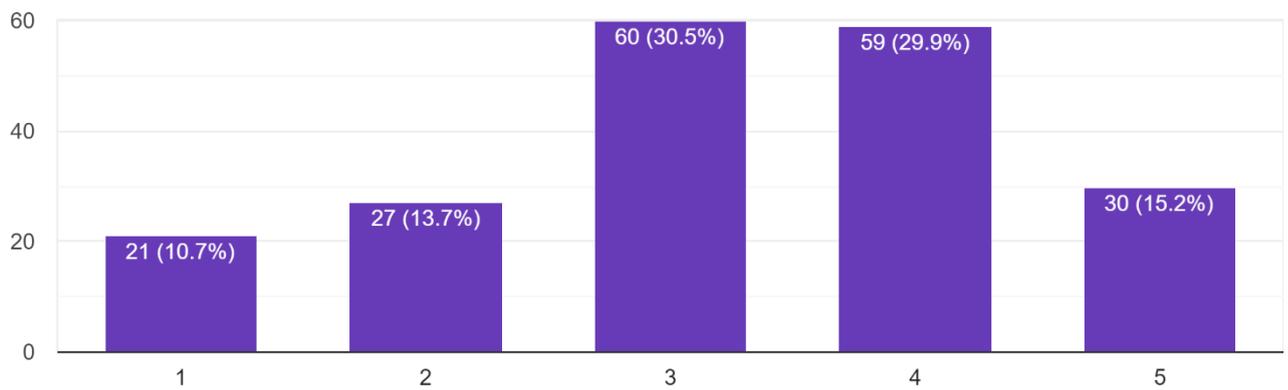
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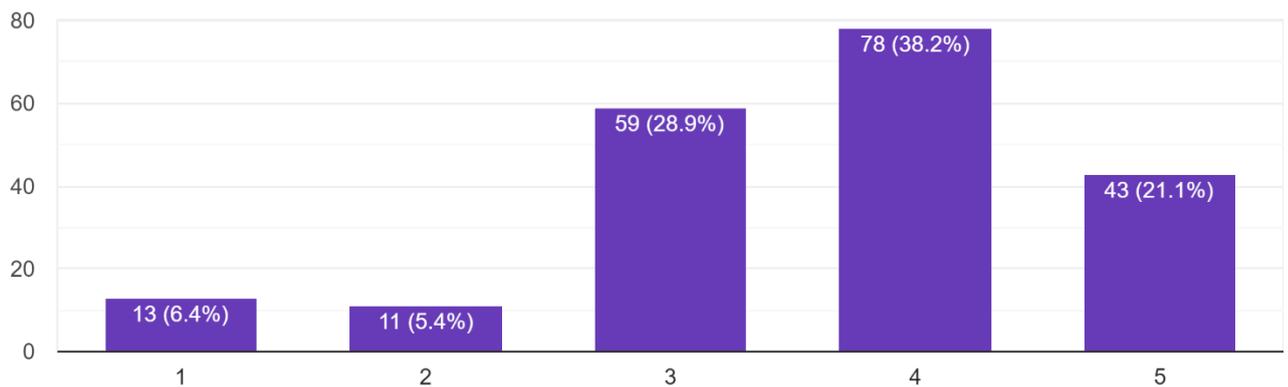
Prof.(Dr.) R.K.Lad

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DIRECTOR

How do you rate the relevance of up-gradation of curriculum to the current trends of the globe
197 responses



How do you rate the overall gain in your knowledge/skills during graduation
204 responses





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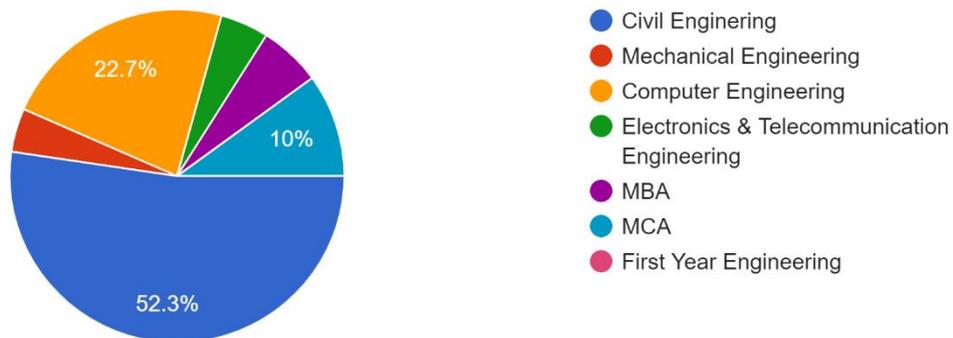
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DIRECTOR

Student's Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below

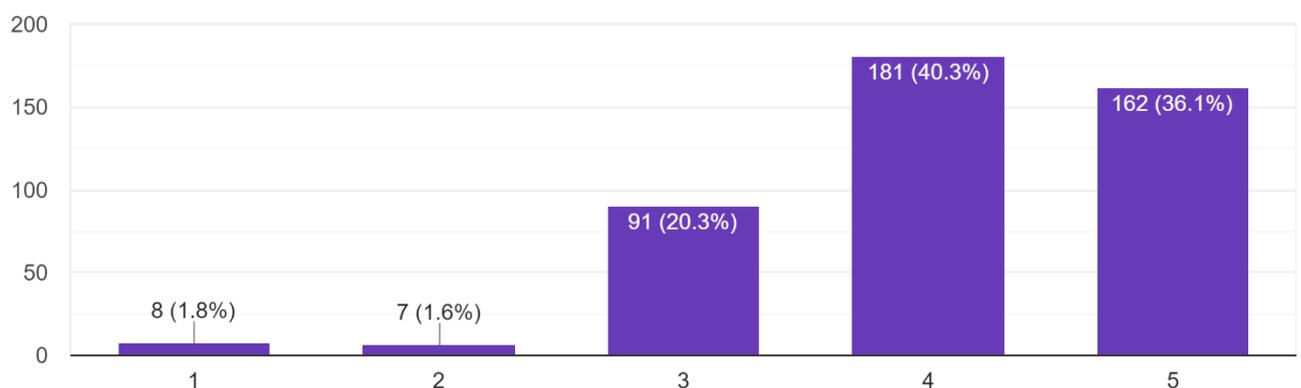
Department

449 responses



How do you rate content of your curriculum

449 responses





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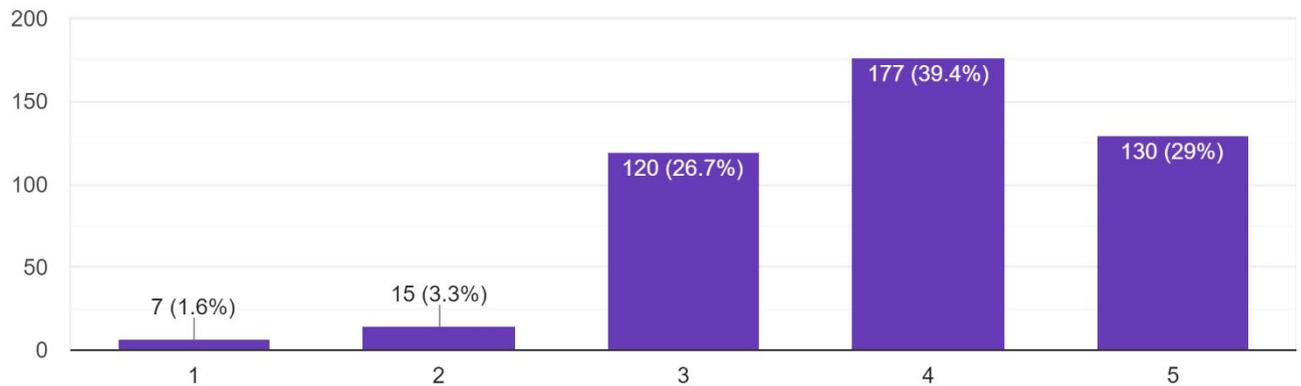
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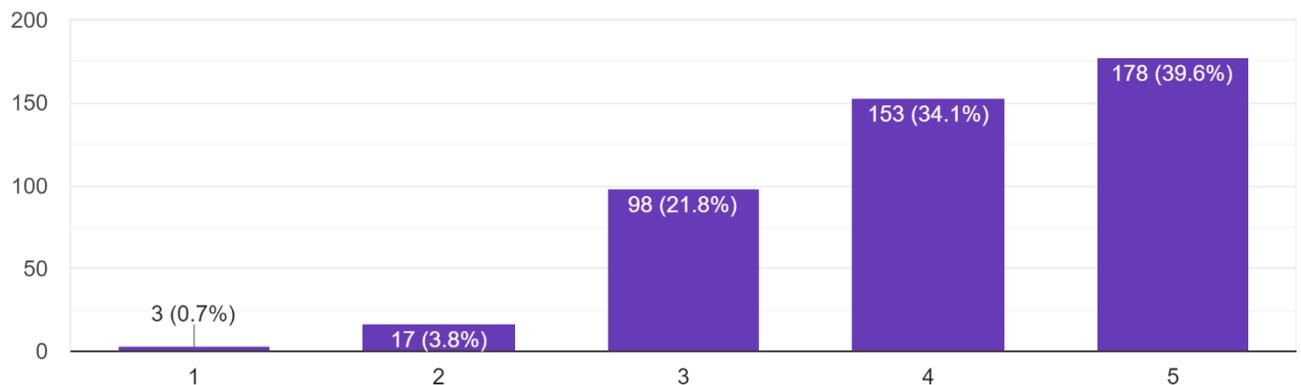
How do you rate the difficulty level of your curriculum

449 responses



How do you rate learning values gained in terms of skills, concepts, knowledge, analytical abilities etc.

449 responses





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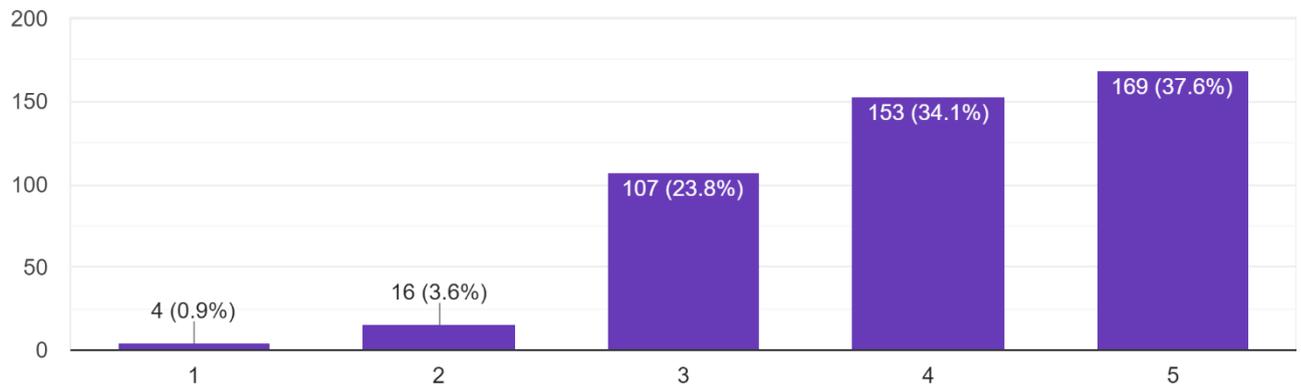
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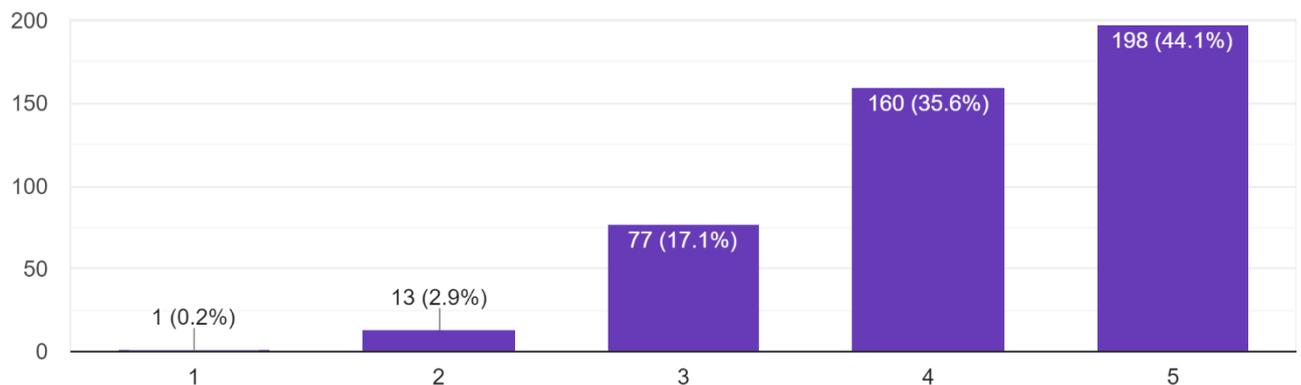
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449 responses



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449 responses





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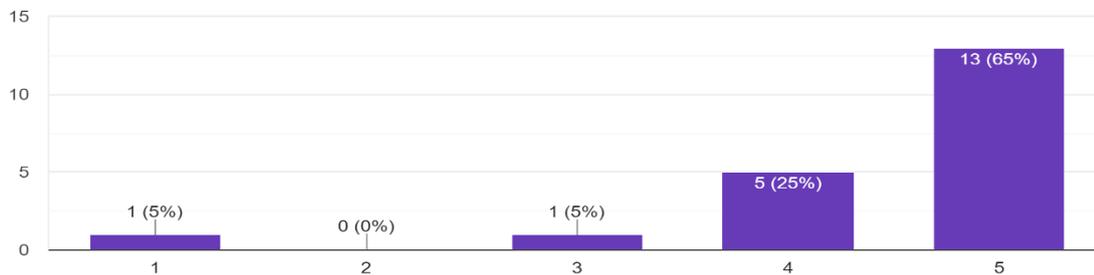
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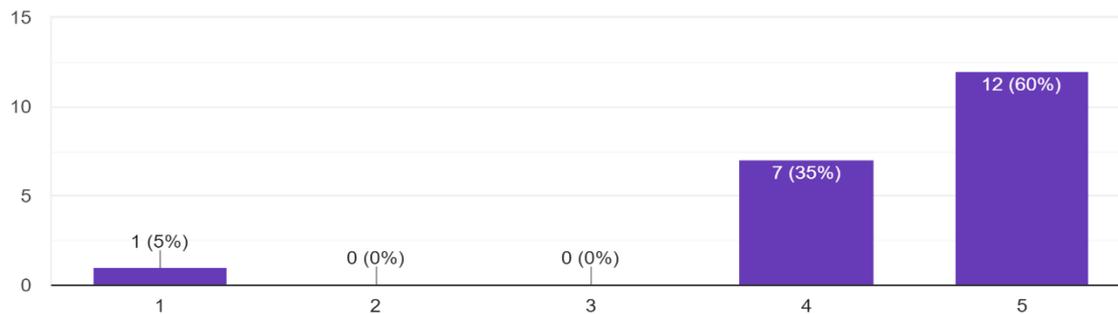
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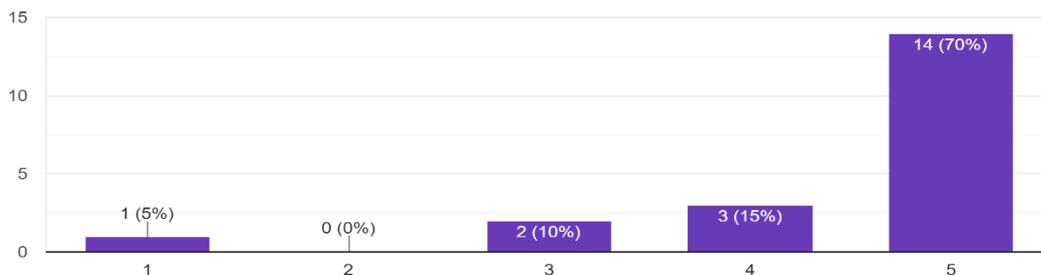
How do you rate the ability to take up extra responsibility by our students
20 responses



How do you rate the general communication skills our students have
20 responses



How do you rate the leadership skills our students do have
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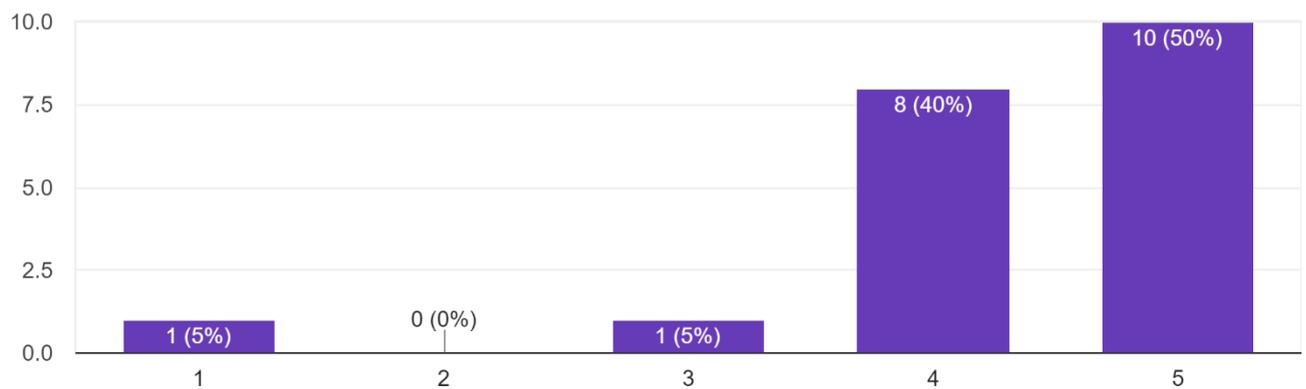
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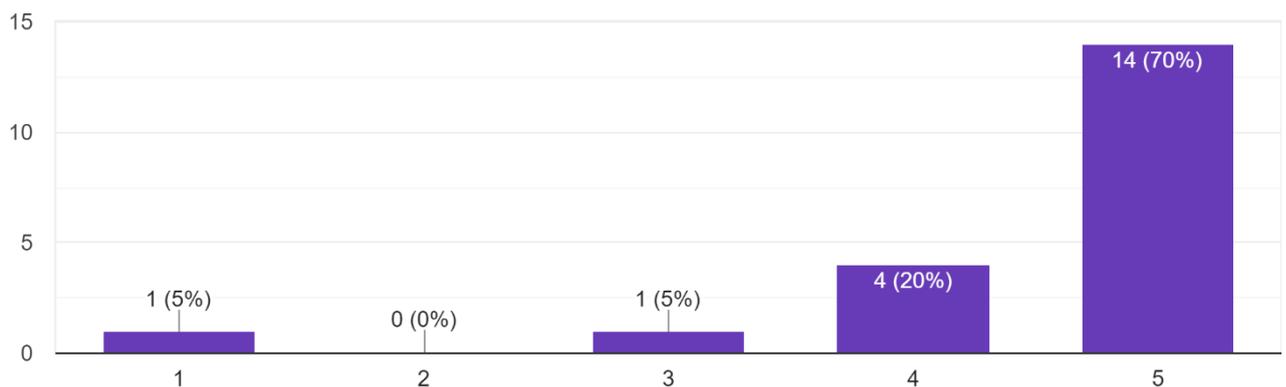
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20 responses



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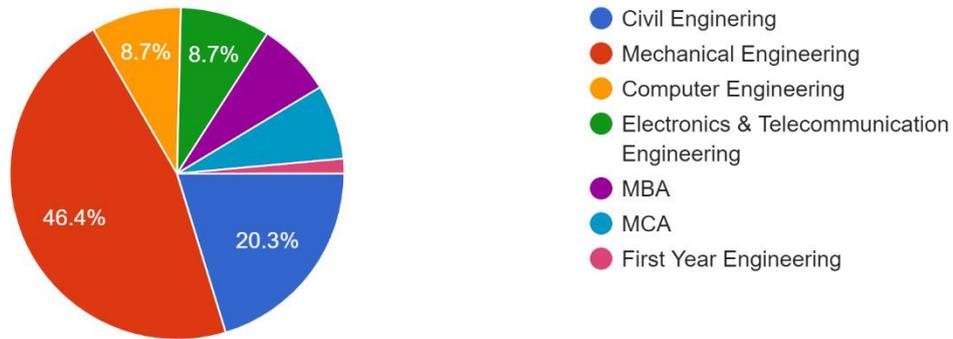
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DIRECTOR

Teacher's Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below

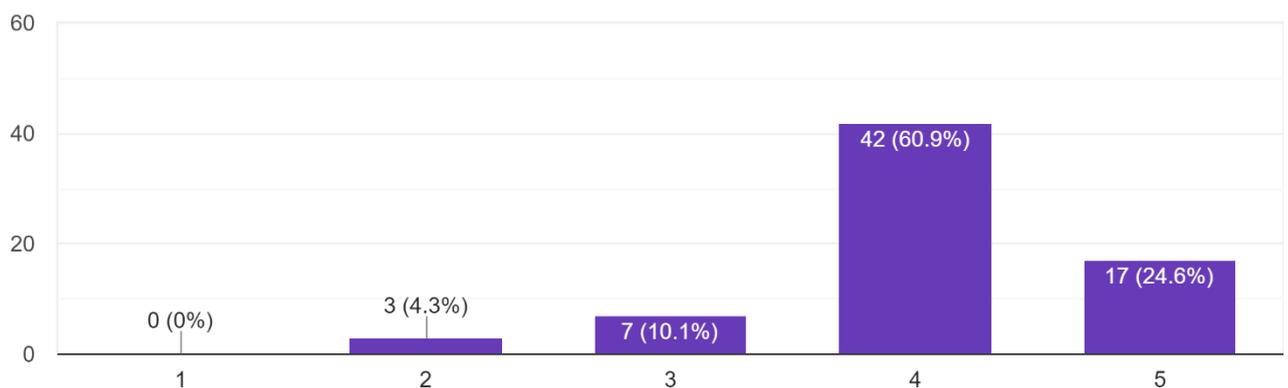
Department

69 responses



How do you rate the content of the curriculum to bridge the gap between industry requirements and Institute

69 responses





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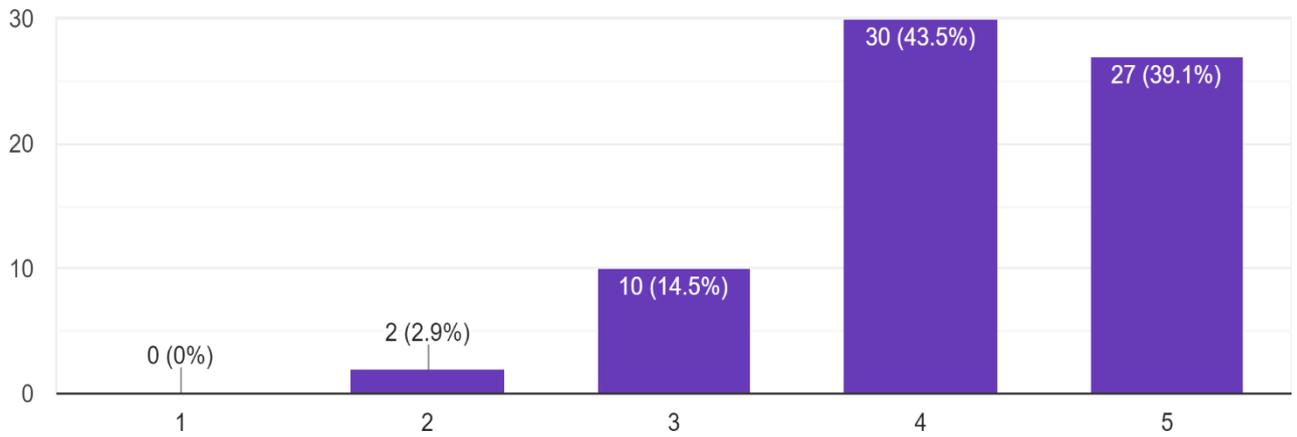
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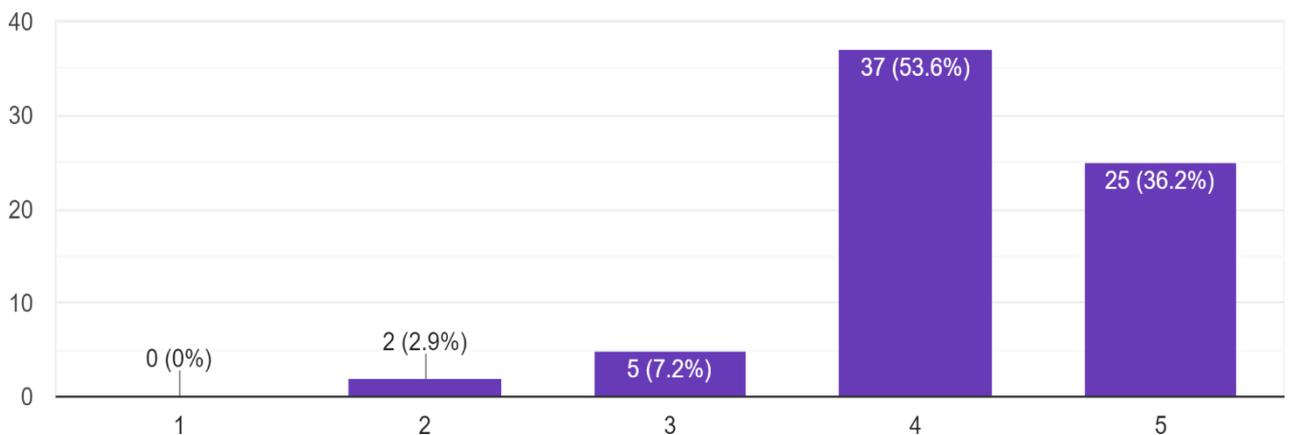
How do you rate the competency of your curriculum compared with other Universities curriculum

69 responses



How do you rate the balance between theory and practicals in the curriculum

69 responses





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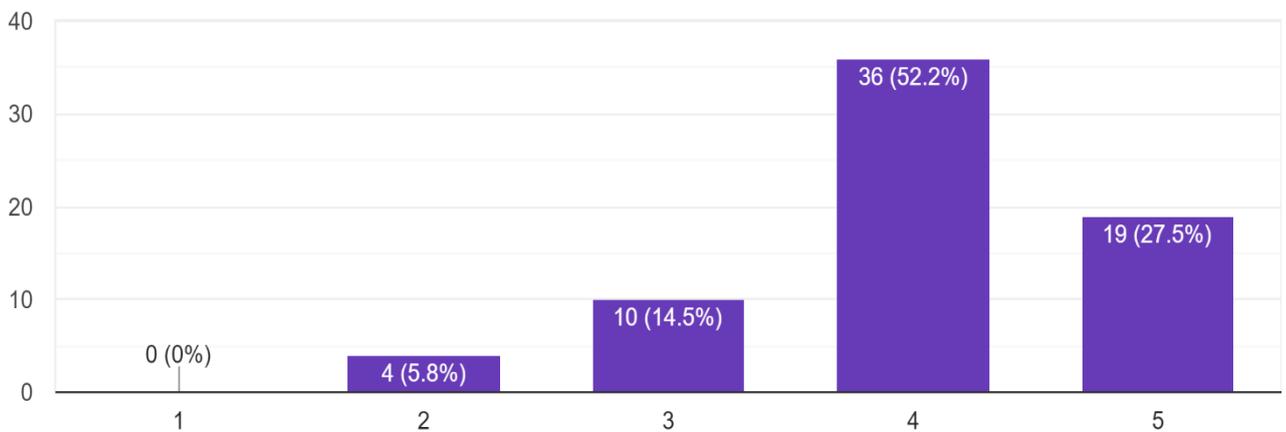
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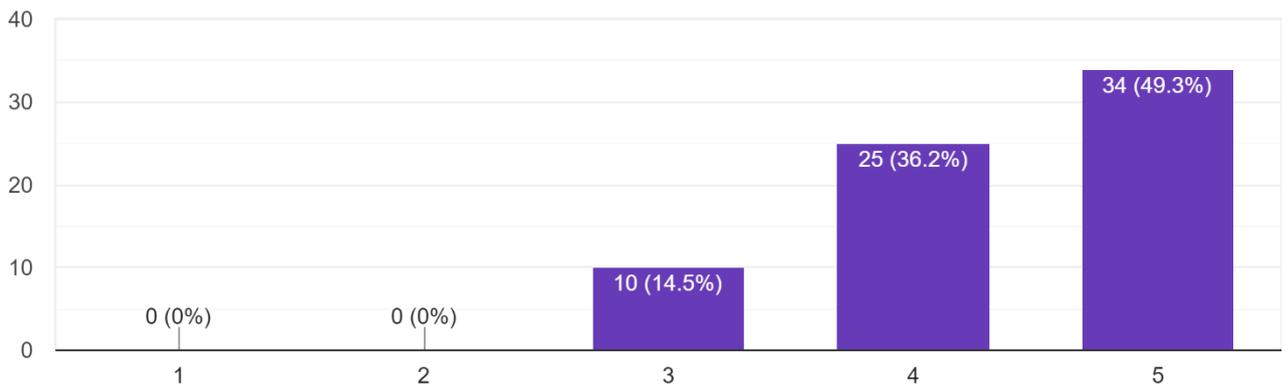
How do you rate the flexibility to propose, modify, suggest and incorporate new topics in the syllabus

69 responses



How do you rate the importance given to the practicals in your curriculum

69 responses





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Date: 10 / 09 /2020

ACADEMIC YEAR: 2020-21
Action Taken Report

Feedback from stake holder

The institute has structured mechanism to obtain feedback from internal and external stakeholders through various programs. The line of action and action taken is reported below based on suggestions collected from various stakeholders.

1. Feedback from Alumni

Recommendations from alumni

The alumni has given a feedback that curriculum require more focus on practices to exposures industrial environment during course and also improve their communication skill and confidence some programs should be carried out

Line of Action

1. Planning of industry visit and guest lectures
2. Planning of conduction of skill enhancement program to students
3. Competitive examination preparation

2. Feedback from Employer :

Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.



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3. Feedback from Students:

Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

4 . Feedback from Teacher:

Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

Line of Action:

1. Planning of workshops and training sessions
2. Skill improvement training sessions and internship program



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Date - 15 /03 /2021

ACADEMIC YEAR: 2020-21

Closure Report

Feedback from stake holder

The institute has structured mechanism to obtain feedback from internal and external stakeholders through various programs. The line of action and action taken is reported below based on suggestions collected from various stakeholders.

1. Feedback from Alumni

Recommendations from alumni

The alumni has given a feedback that curriculum require more focus on practices to exposures industrial environment during course and also improve their communication skill and confidence some programs should be carried out

Line of Action

1. Planning of industry visit and guest lectures
2. Planning of conduction of skill enhancement program to students
3. Competitive examination preparation

Action Taken

1. Training program of competitive examination preparation is conducted
2. Skill enhancement programs are conducted for student

2. Feedback from Employer :

Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.

Action taken :

1. Conducted seminar on CAD/CAM opportunities



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2. The value added courses on FEA , ETAB's , Python is conducted for students

3. Feedback from Students:

Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

Action Taken :

1. Lectures on interview techniques and personality development are arranged by training and placement cell
2. Group Discussion and Personal Interview Preparation session is conducted
3. Conducted seminar on resume writing for students

4. Feedback from Teacher:

Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

Line of Action:

1. Planning of workshops and training sessions
2. Skill improvement training sessions and internship program

Action Taken:

One Week Faculty Development Program (ICT Mode) on "Reform in PO's & its Aligned Assessment Tools" is conducted.



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Date: 10 / 09 /2020

ACADEMIC YEAR: 2020-21 Action Taken Report

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Date - 15 /03 /2021

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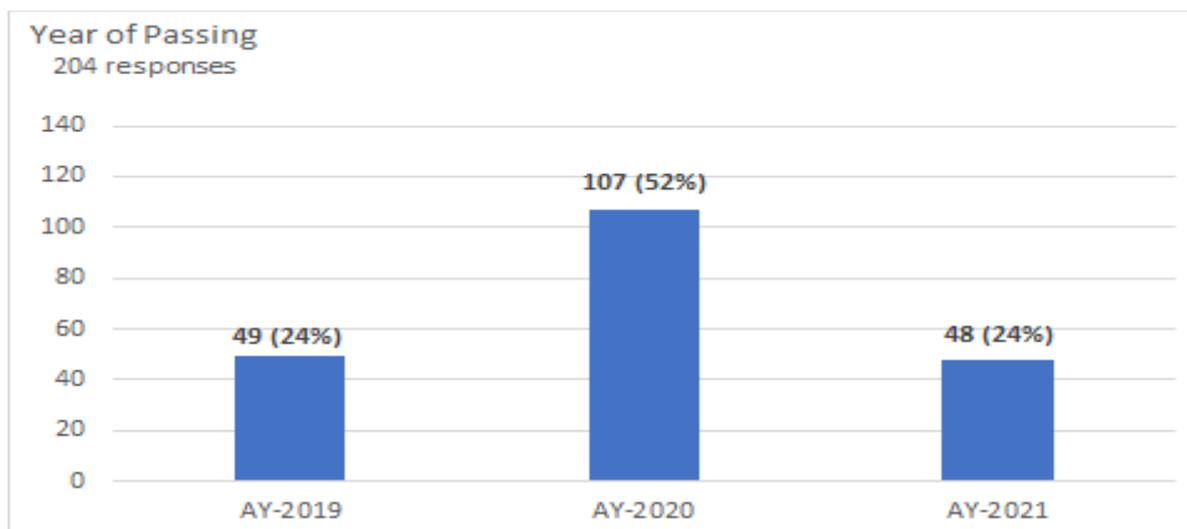
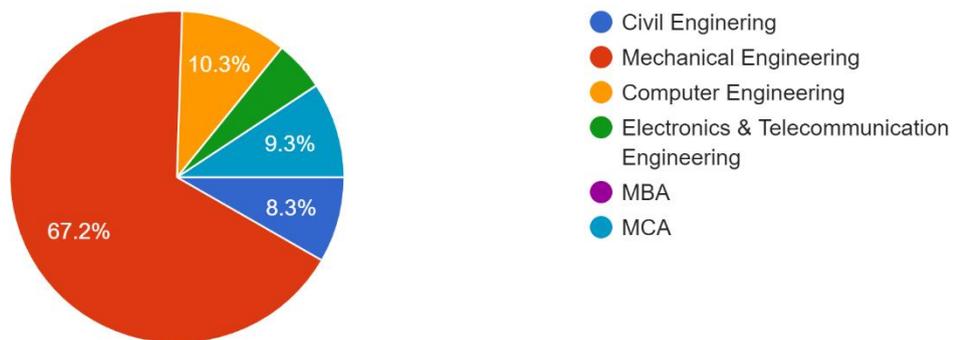
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B.E.(Civil),M.E.(Env.Engg.) Ph.D.(Engg.)
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Date- 03/09/2020

Alumni Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below .

Department
204 responses





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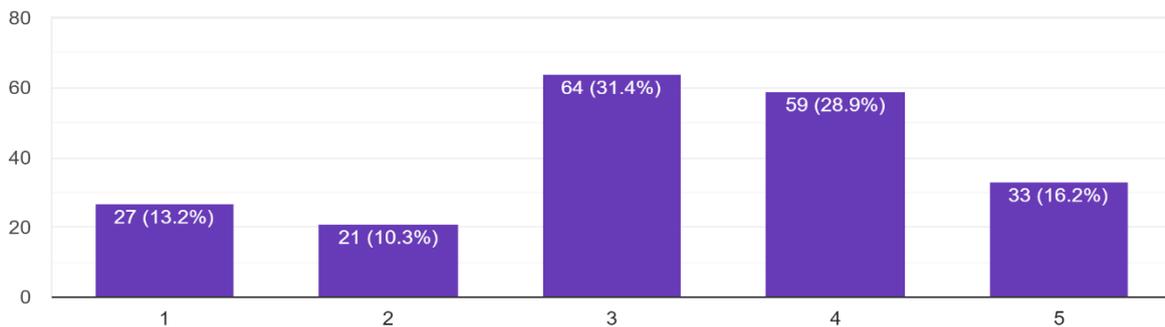
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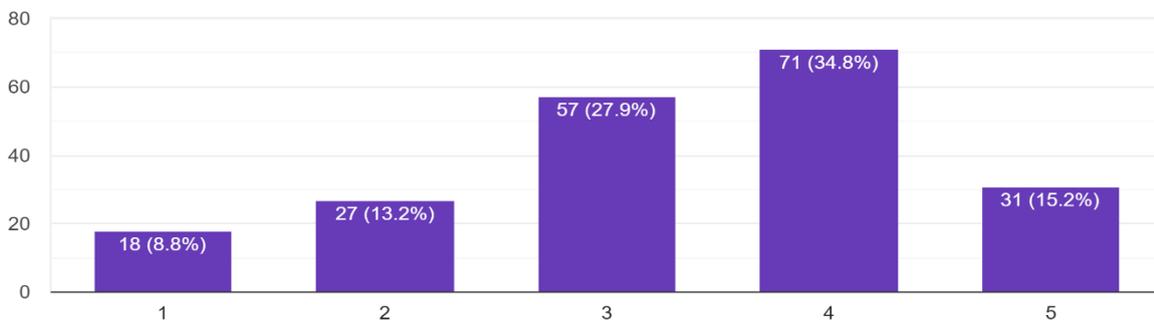
How do you rate the exposure of industrial experiences gained during the graduation

204 responses



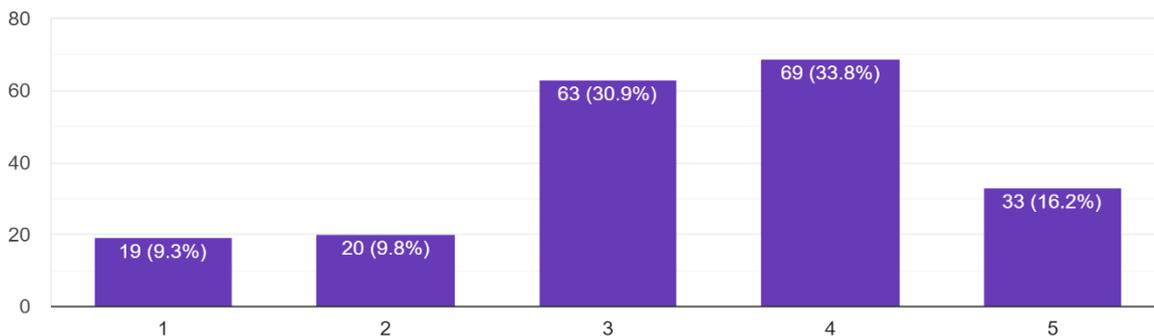
How do you rate the opportunities provided to handle/participate in multidisciplinary projects

204 responses



How do you rate the experiments conducted in relation to the real life applications

204 responses





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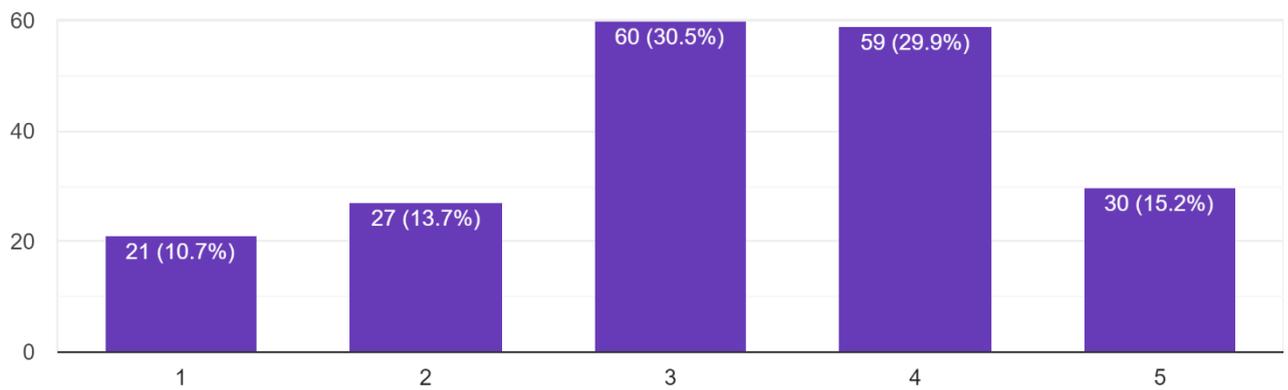
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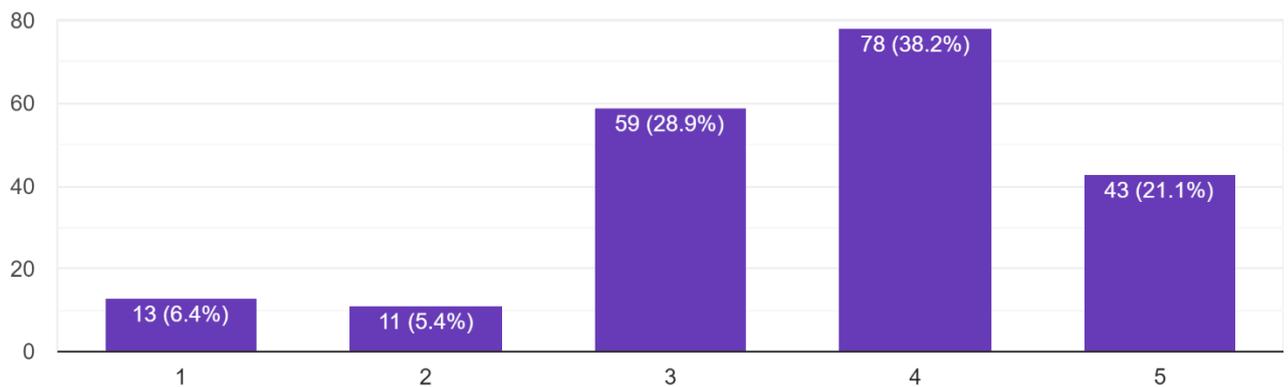
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How do you rate the relevance of up-gradation of curriculum to the current trends of the globe
197 responses



How do you rate the overall gain in your knowledge/skills during graduation
204 responses





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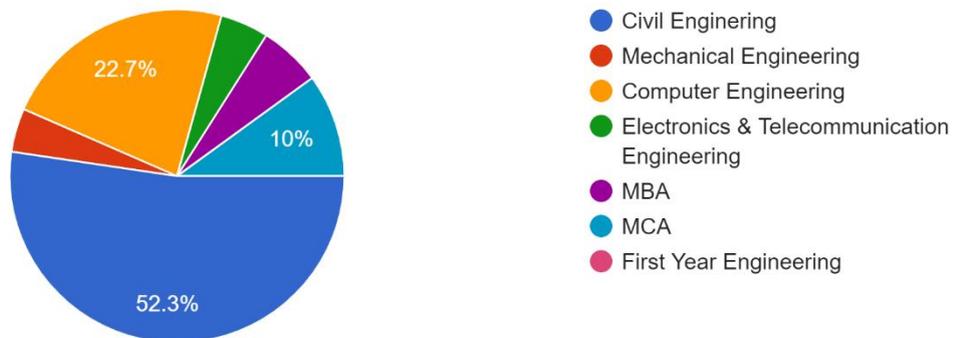
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Student's Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below

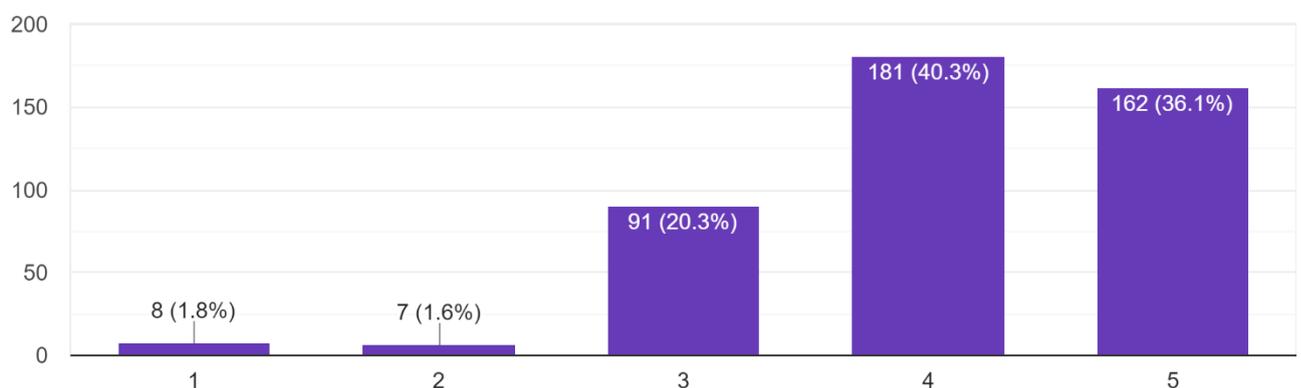
Department

449 responses



How do you rate content of your curriculum

449 responses





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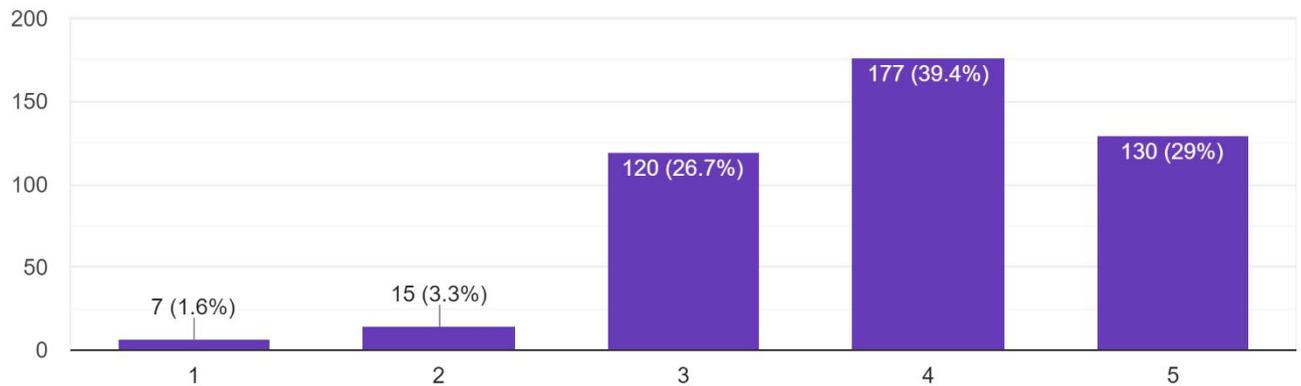
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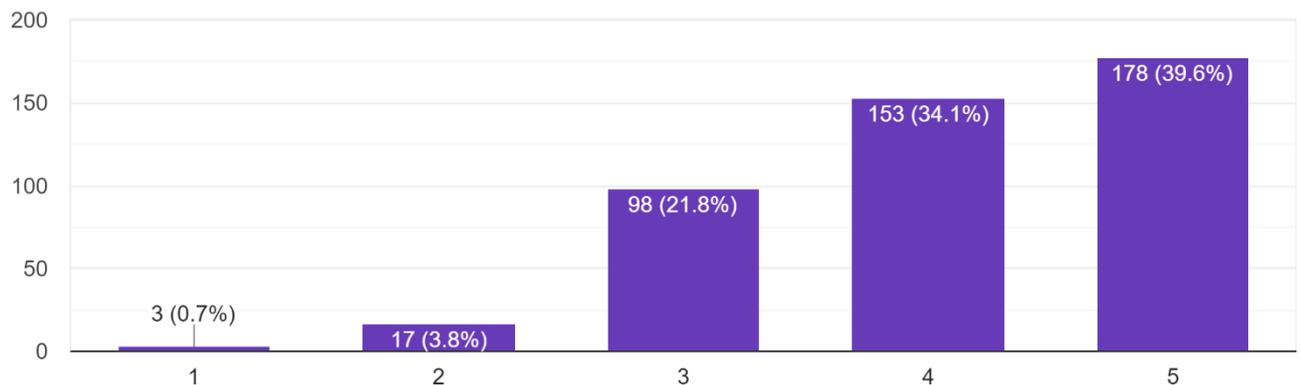
How do you rate the difficulty level of your curriculum

449 responses



How do you rate learning values gained in terms of skills, concepts, knowledge, analytical abilities etc.

449 responses





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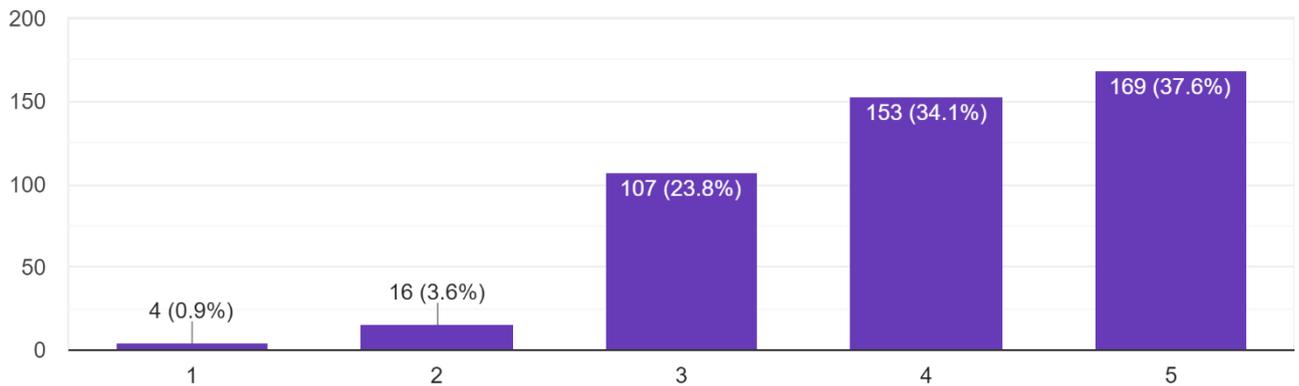
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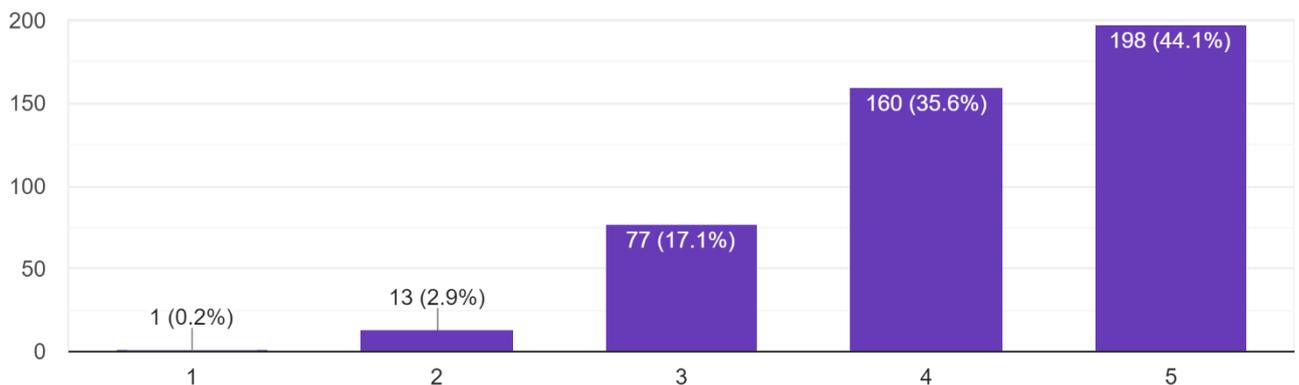
How do you rate the applicability/relevance of the knowledge gained to real life situations

449 responses



How do you rate the variety of subjects offered in curriculum

449 responses





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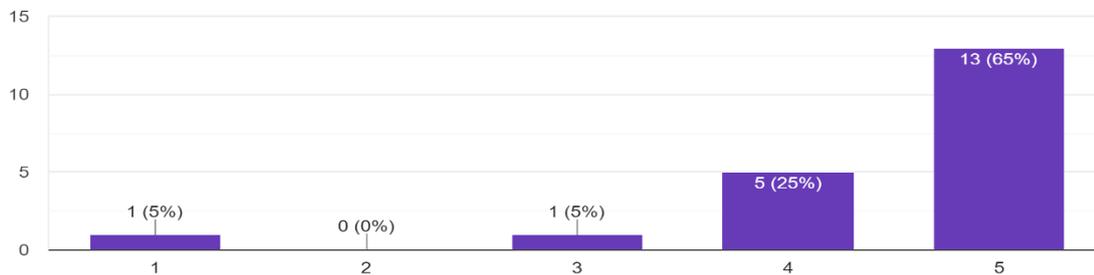
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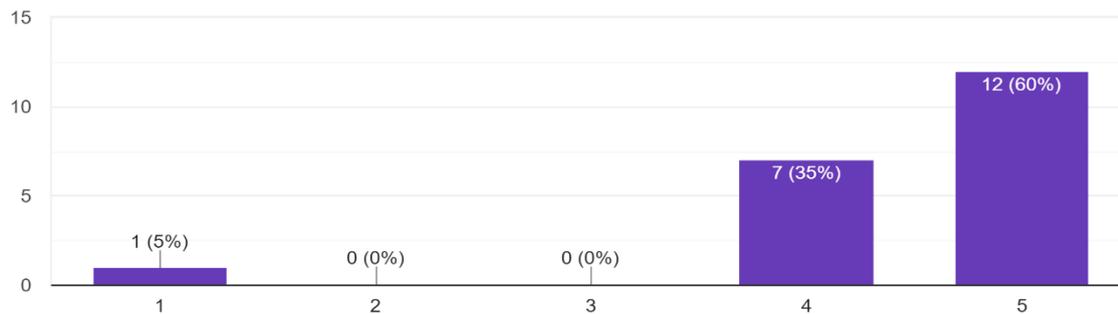
Employer's Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below

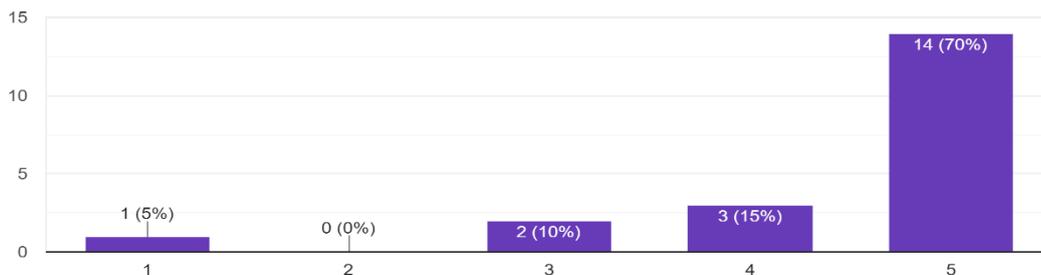
How do you rate the ability to take up extra responsibility by our students
20 responses



How do you rate the general communication skills our students have
20 responses



How do you rate the leadership skills our students do have
20 responses





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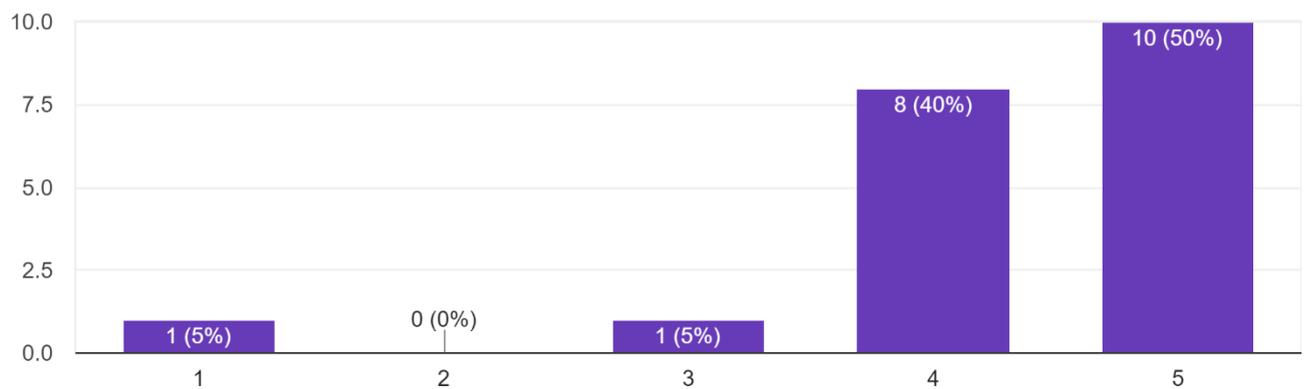
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Prof.(Dr.) R.K.Lad

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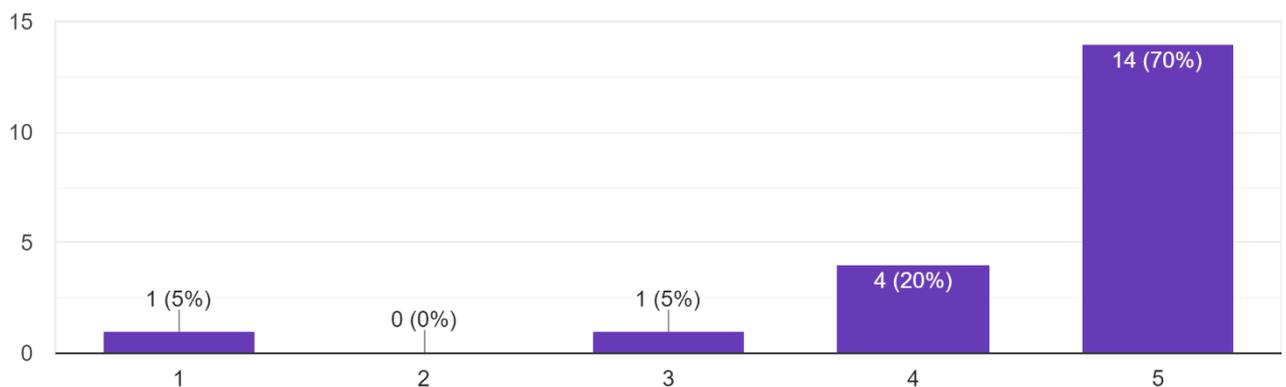
How do you rate the knowledge of recent trends in engineering/management our students do have

20 responses



How do you rate the practical knowledge gained by our students through curriculum

20 responses





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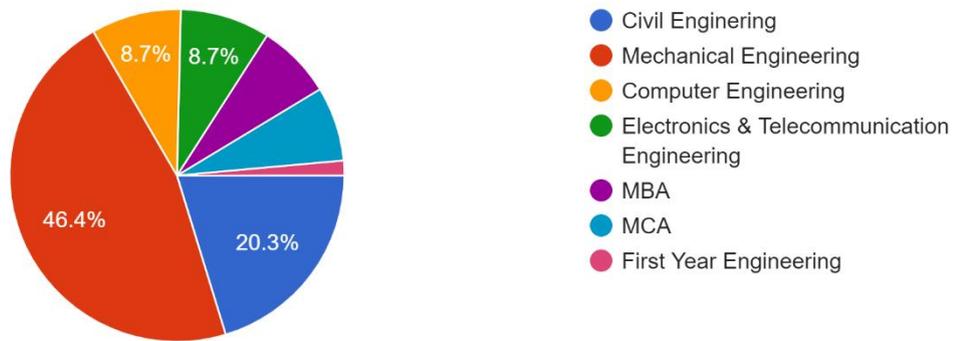
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Teacher's Feedback Analysis on Curriculum

Feedback on curriculum is obtained and the statistics is reported below

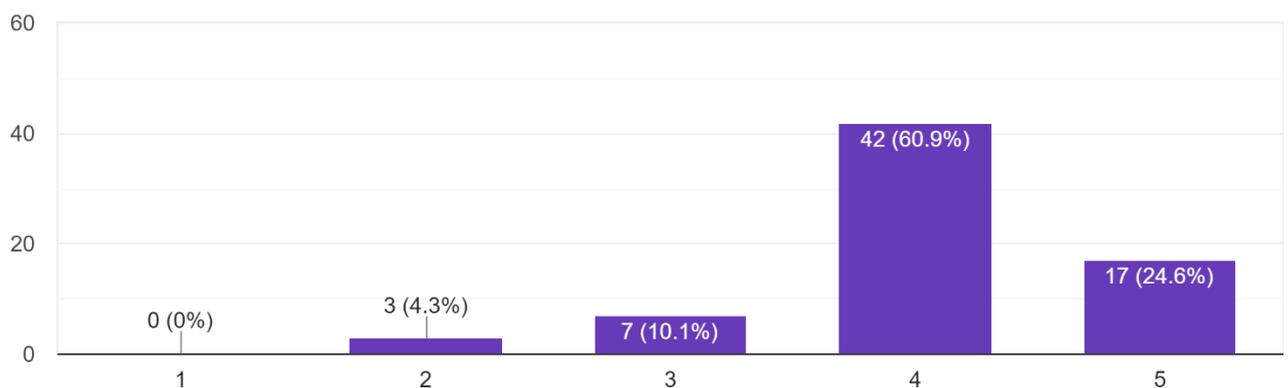
Department

69 responses



How do you rate the content of the curriculum to bridge the gap between industry requirements and Institute

69 responses





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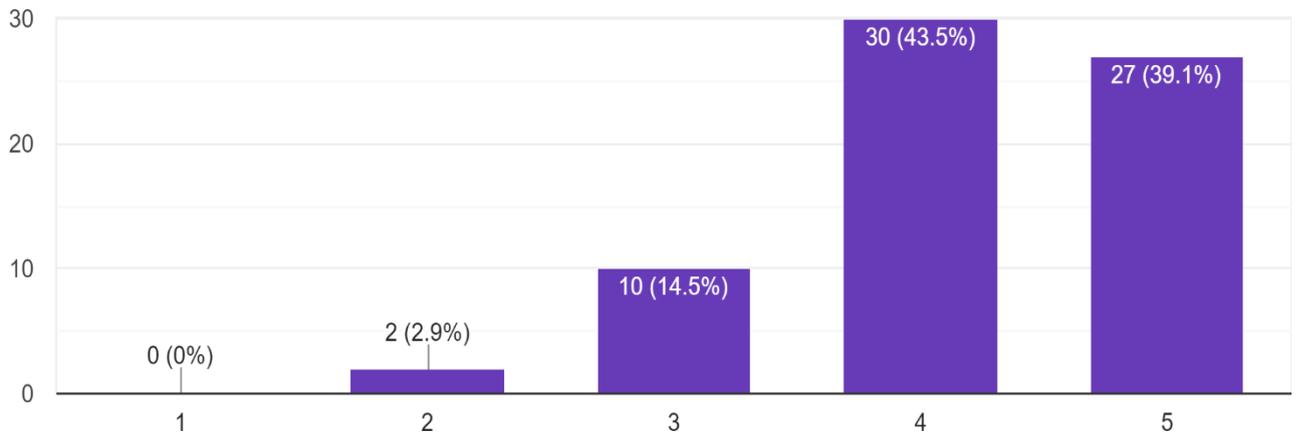
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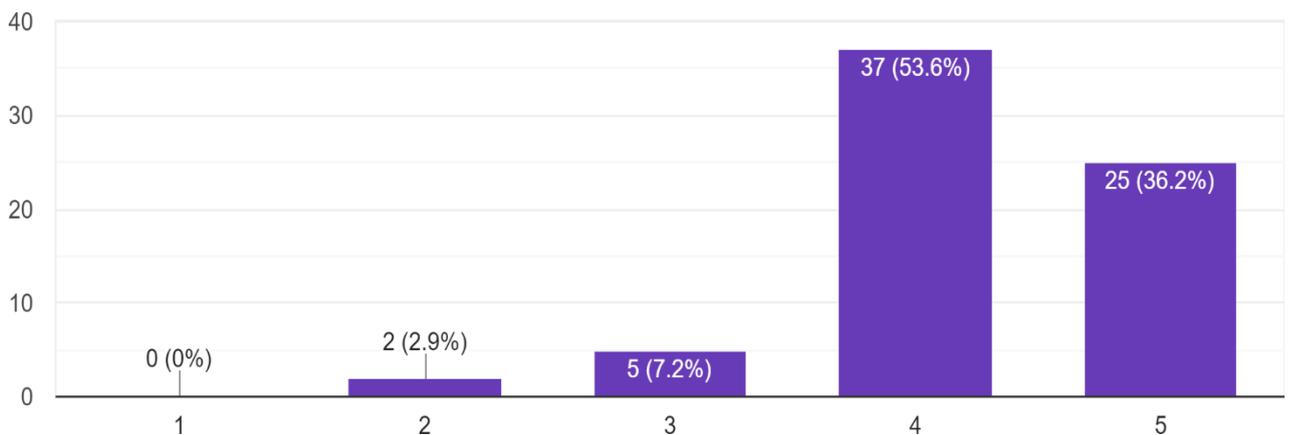
How do you rate the competency of your curriculum compared with other Universities curriculum

69 responses



How do you rate the balance between theory and practicals in the curriculum

69 responses





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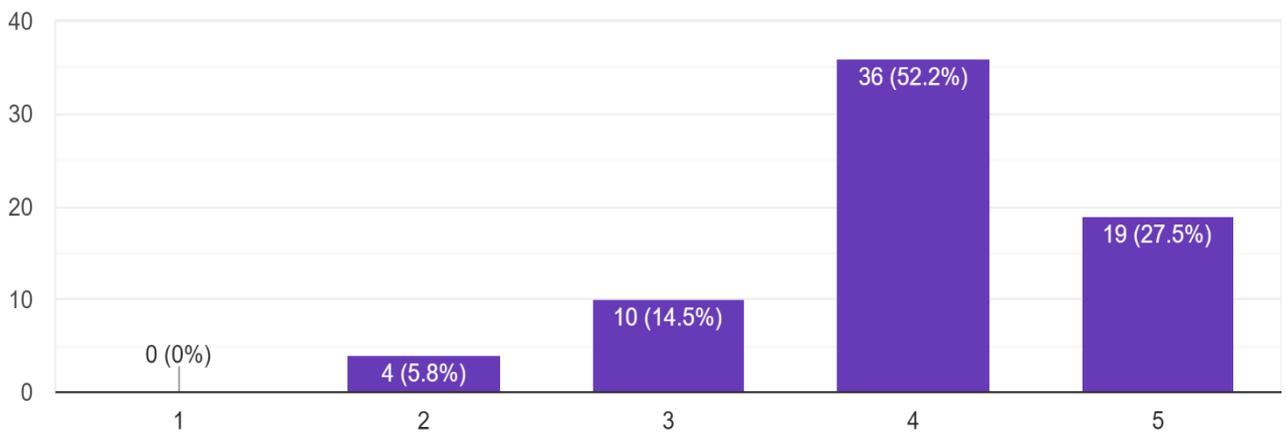
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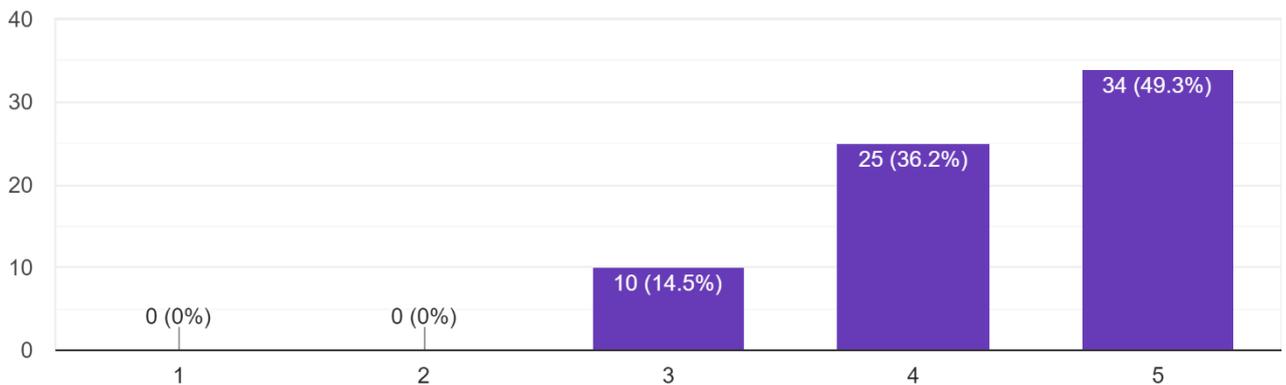
How do you rate the flexibility to propose, modify, suggest and incorporate new topics in the syllabus

69 responses



How do you rate the importance given to the practicals in your curriculum

69 responses





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Date: 10 / 09 /2020

ACADEMIC YEAR: 2020-21 Action Taken Report

Feedback from stake holder

The institute has structured mechanism to obtain feedback from internal and external stakeholders through various programs. The line of action and action taken is reported below based on suggestions collected from various stakeholders.

1. Feedback from Alumni

Recommendations from alumni

The alumni has given a feedback that curriculum require more focus on practices to exposures industrial environment during course and also improve their communication skill and confidence some programs should be carried out

Line of Action

1. Planning of industry visit and guest lectures
2. Planning of conduction of skill enhancement program to students
3. Competitive examination preparation

2. Feedback from Employer :

Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.



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3. Feedback from Students:

Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

4 . Feedback from Teacher:

Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

Line of Action:

1. Planning of workshops and training sessions
2. Skill improvement training sessions and internship program



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Date - 15 /03 /2021

ACADEMIC YEAR: 2020-21 Closure Report

Feedback from stake holder

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Line of Action

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2. Planning of conduction of skill enhancement program to students
3. Competitive examination preparation

Action Taken

1. Training program of competitive examination preparation is conducted
2. Skill enhancement programs are conducted for student

2. Feedback from Employer :

Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.

Action taken :

1. Conducted seminar on CAD/CAM opportunities



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2. The value added courses on FEA , ETAB's , Python is conducted for students

3. Feedback from Students:

Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

Action Taken :

1. Lectures on interview techniques and personality development are arranged by training and placement cell
2. Group Discussion and Personal Interview Preparation session is conducted
3. Conducted seminar on resume writing for students

4. Feedback from Teacher:

Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

Line of Action:

1. Planning of workshops and training sessions
2. Skill improvement training sessions and internship program

Action Taken:

One Week Faculty Development Program (ICT Mode) on "Reform in PO's & its Aligned Assessment Tools" is conducted.



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Closure Report

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